

Emergency Instructional Time Template Section 520.1 - 2022-23 School Year

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 and 2021-22 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2022-23 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2022-23 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's May 23, 2022, guidance. Such LEAs must provide PDE with the following information specific to the 2022-23 school year:

1. LEA's Proposed Calendar and Schedule(s) for SY 2022-23

a. School Year Calendar

| School Year Start Date | School Year End Date | Total Number of Instructional Days Must meet minimum 180 days |
|---------------------------|-------------------------|---|
| 08/24/2022 | 06/09/2023 | 185 |

b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.) 2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.

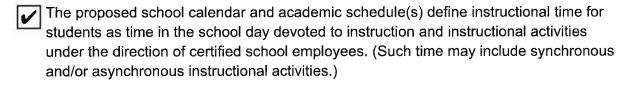
Lincoln Park Performing Arts Charter School (LPPACS) holds a goal that its students will have the opportunity to maintain and develop skills while away from the customary school environment. This will be provided through Google Classroom, Zoom, Google Meets, and other software platforms during any mandated school closures due to state or federal orders, typically in response to the COVID-19 Pandemic. LPPACS staff and administration is committed to offering a good faith effort for access and equity for all students and will provide a Chromebook for each student enrolled in the school to support this. Additionally, school staff will help families who do not have internet access by suggesting local providers and programs, as needed.

| 3. | The (| Chief School | Administrator a | and Board | President | affirm the | following: |
|----|-------|--------------|-----------------|-----------|-----------|------------|------------|
|----|-------|--------------|-----------------|-----------|-----------|------------|------------|

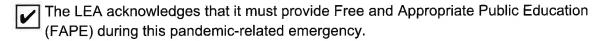
| | The proposed school calendar and academic schedule(s) will provide all students the |
|----|---|
| بت | The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in |
| | Chapter 4. |

| 1 | The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade |
|---|---|
| _ | time necessary for content mastery and provide instructional blocks for each grade |
| | level and content area. |

| V | The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning |
|---|---|
| | (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning |
| 2 | for all students. (Such time may include synchronous and/or asynchronous instruction.) |



| Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction. | Э |
|--|---|
| implemented to ensure student engagement in remote instruction. | |



| V | The proposed school calendar and a English Learners. | academic schedule(s) | ensures ESL | services for |
|----|--|----------------------|-------------|--------------|
| بن | English Learners. | | | |

| 1 | Clearly defined and ongoing systems for evaluating the quality and outcomes of |
|---|--|
| _ | Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary |
| | adjustments will be made when data highlight concerns about quality, equity, and/or |
| | lack of progress in student learning. |

Name of Local Education Agency: Lincoln Park Performing Arts Charter School

| P.K. Polin | 6/28/2022 |
|--|---------------|
| Signature of Chief School Administrator | Date |
| Red y | June 28, 2022 |
| Signature of Governing Body President | Date |
| Date Approved at Board Meeting: 06/28/2022 | |

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to <u>RA-EDContinuityofED@pa.gov</u>.

Questions can also be submitted to this email address.

2022 – 2023 Daily Schedules

Lincoln Park Performing Arts Charter School is excited to welcome students back to campus for the 2022-2023 School Year. The school will always maintain enhanced safety measures in an attempt to keep our Lincoln Park Community as safe and healthy as possible. Should an emergency ever arise and we be forced to return to total remote instruction for any period of time, classes can quickly transition to live, virtual classes, following a similar daily schedule. Both the on-campus schedule and the emergency, remote schedule are detailed below. Should Lincoln Park need to enter a period of total remote instruction, staff, students, and families will be notified via the school website, email, and our mass calling system. Teachers will post live class links using Zoom or Google Meets in their Google Classrooms, and students will be expected to login to live classes, with their video cameras on, following the emergency, remote instruction schedule.

In-Person, On-Campus Instruction Schedule

| High Scho | <u>ool</u> | Middle | <u>e School</u> |
|-----------------|------------------------------|---------------|---------------------------|
| 8:00 - 8:50 | Students Arrive to Campus | 8:00 - 8:50 | Students Arrive to Campus |
| 8:50 - 10:15 | Block 1 | 8:50 - 9:44 | Class 1 |
| 10:20 - 11:45 | Block 2 | 9:47 – 10:41 | Class 2 |
| 11:45 - 1:45 | Block 3 | 10:44 - 11:38 | Class 3 |
| 11:50 - 12:20 | High School Lunch 1 | 11:41 – 12:35 | Class 4 |
| 1:20 - 1:50 | High School Lunch 2 | 12:35 – 1:05 | Middle School Lunch |
| Lunch is assigi | ned based on block 3 classes | 1:10 - 1:55 | Elective Classes |
| 1:55 - 3:20 | Block 4 | 1:58 – 3:20 | Arts Classes |
| 3:25 | Buses Depart | 3:25 | Buses Depart |

Emergency, Remote Instruction Schedule

| High School | | <u>Middle S</u> | <u>school</u> |
|---------------|-------------------|-----------------|---------------------|
| 8:50 - 10:10 | Block 1 | 8:50 - 9:50 | Class 1 |
| 10:15 - 11:40 | Block 2 | 9:55 - 11:00 | Class 2 |
| 11:40 - 12:20 | High School Lunch | 11:05 - 12:10 | Class 3 |
| 12:20 - 1:45 | Block 3 | 12:10 - 12:50 | Middle School Lunch |
| 1:50 - 3:20 | Block 4 | 12:50 - 1:55 | Class 4 |
| | | 2:00 - 3:20 | Arts Classes |



| July 2022 | 2022-2023 School Calendar | January 2022 (20) |
|-----------------------------|--|----------------------|
| July 2022 | 17th Year | January 2023 (20) |
| S M T W T F S | <u> </u> | S M T W T F S |
| 1 2 | August 17 Teacher In-service Day #1 | 1 2 3 4 5 6 7 |
| 3 4 5 6 7 8 9 | 18 Teacher In service Day #2 | 8 9 10 11 12 13 14 |
| 10 11 12 13 14 15 16 | 19 Teacher In-service Day #3 | 15 16 17 18 19 20 21 |
| 17 18 19 20 21 22 23 | 24 First Day of School for Students | 22 23 24 25 26 27 28 |
| 24 25 26 27 28 29 30 | September | 29 30 31 |
| | 5 Labor Day (No School) 15 Fall Open House 4:00 - 6:00 p.m. | 29 30 31 |
| 31 | 13 I au Open szouse 1.00 p.m. | |
| August 2022 (6) | October 10 Teacher In-service Day #4 (No School for Students) | February 2023 (19) |
| | 28 End of First 9 weeks – Semester 1 | S M T W T F S |
| S M T W T F S | V 1 | 1 2 3 4 |
| 1 2 3 4 5 6 | November 11 Veteran's Day (No School) | 5 6 7 8 9 10 11 |
| 7 8 9 10 11 12 13 | 23-28 Thanksgiving Break (No School) | 12 13 14 15 16 17 18 |
| 14 15 16 17 18 19 20 | December | 19 20 21 22 23 24 25 |
| 21 22 23 24 25 26 27 | 22-Jan. 1 Winter Break (No School) | |
| 28 29 30 31 | | 26 27 28 |
| | January 2 Classes Resume | Manah 2022 (22) |
| September 2022 (21) | 4 Keystone Testing | March 2023 (23) |
| S M T W T F S | 16 MLK Day In-service #5 (No School for Students) | S M T W T F S |
| 1 2 3 | 19 End of 1 st Semester (92nd day) 20 Teacher In-service Day #6 | 1 2 3 4 |
| | • | |
| | February 20 Teacher In-service Day #7 | |
| 11 12 13 14 15 16 17 | President's Day (No School for Students) | 12 13 14 15 16 17 18 |
| 18 19 20 21 22 23 24 | March | 19 20 21 22 23 24 25 |
| 25 26 27 28 29 30 | 31 End of first 9 weeks – Semester 2 | 26 27 28 29 30 31 |
| | | |
| O-4-h 2022 (20) | April 13 Spring Open House 4:00 - 6:00 p.m. | April 2023 (15) |
| October 2022 (20) | 3-7 Spring Break | |
| S M T W T F S | 26 PSSA English Language Arts Testing | D 1/2 2 // 1 1 2 |
| 1 | May | 1 |
| 2 3 4 5 6 7 8 | 2, 4 PSSA Mathematics, Science Testing 16, 18 Keystone Testing | 2 3 4 5 6 7 8 |
| 9 10 11 12 13 14 15 | 29 Memorial Day (No School) | 9 10 11 12 13 14 15 |
| 16 17 18 19 20 21 22 | - | 16 17 18 19 20 21 22 |
| 23 24 25 26 27 28 29 | June 9 Last Day of School 12:30 p.m. Early Dismissal | 23 24 25 26 27 28 29 |
| 30 31 | 10 Graduation | 30 |
| | 12 Teacher In-service Day #8/New Student Orientation (For 2023-2024) | 30 |
| November 2022 (17) | 13 Teacher In-service Day #9/New Student Orientation | May 2023 (22) |
| | (For 2023-2024) | |
| S M T W T F S | If school days need to be made up, they will be made up during | S M T W T F S |
| 1 0 2 4 5 | Spring Break and/or beginning June 12. (Board action re- | 1 2 3 4 5 6 |
| 1 2 3 4 5 | quired). | 7 8 9 10 11 12 13 |
| 6 7 8 9 10 11 12 | | 14 15 16 17 18 19 20 |
| 13 14 15 16 17 18 19 | | 21 22 23 24 25 26 27 |
| 20 21 22 23 24 25 26 | | 28 29 30 31 |
| 27 28 29 30 | No School For Students | 26 29 50 51 |
| 2. 20 25 50 | | |
| December 2022 (15) | Early Dismissal | June 2023 (7) |
| S M T W T F S | Lincoln Park Performing Arts Charter School | S M T W T F S |
| 1 2 3 | One Lincoln Park | 1 2 3 |
| 4 5 6 7 8 9 10 | Midland, Pa. 15059 | 4 5 6 7 8 9 10 |
| 11 12 13 14 15 16 17 | www.lppacs.org Phone (724) 643-9004 | 11 12 13 14 15 16 17 |
| 18 19 20 21 22 23 24 | Fax (724) 643-9004 Fax (724) 643-2171 | 18 19 20 21 22 23 24 |
| 25 26 27 28 29 30 31 | 1 tota (1 to 1) VID-2111 | 25 26 27 28 29 30 |
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