

**Lincoln Park Performing Arts Charter School  
One Lincoln Park  
Midland, Pa 15059**

**Board of Trustees Policy**

**PARENTAL INVOLVEMENT**

**Part I: General Expectations**

The Lincoln Park Performing Arts Charter School agrees to implement the following statutory requirements:

- Lincoln Park will put into operation programs, activities, and procedures for the involvement of parents with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, Lincoln Park will work to ensure that the required parental involvement policy meets the requirements of section 1118(b) of the ESEA and includes, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The Lincoln Park plan developed will follow guidelines under section 1112 of the ESEA.
- In carrying out the Title I Part A parental involvement requirements, to the extent practicable, Lincoln Park will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, to the extent practicable, in a language parents understand.
- Lincoln Park will be governed by the following statutory definition of parental involvement, and expects that as a Title I school it will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring:*

- (A) Parents play an integral role in assisting their child's learning.*
- (B) Parents are encouraged to be actively involved in their child's education at school.*
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.*
- (D) The school conducts other activities, such as those described in section 1118 of the ESEA.*

## **Part II: Implementing Required Parental Involvement Policy Components**

1. Lincoln Park Performing Arts Charter School will take the following actions to involve parents in the joint development of its parental involvement plan under section 1112 of the ESEA:

- Lincoln Park will hold annual Parent Title Meetings to inform parents of their participation in Title I, the Title I involvement requirements, and their rights to be involved.
- Lincoln Park will annually revise its School-Parent Compact.
- Lincoln Park will have the Parental Involvement Policy posted on the school website.
- Lincoln Park will obtain annual feedback from parents pertaining to the Title I Program. The School Advisory Team (SAT) will discuss feedback and address policy changes.

2. Lincoln Park Performing Arts Charter School will provide the following necessary coordination, technical assistance, and other supports to assist in Title I Part A planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- The Lincoln Park School Advisory Team (SAT), Chief Executive Officer, Principal, Dean of Students, Business Manager, and Federal Programs Coordinator, will meet to ensure the Charter School is providing necessary learning tools and educational programs in accordance with guidelines of Title I Part A.
- Lincoln Park will hold parent meetings between School Advisory Team (SAT), invited parents, administration, and staff for professional development needs and training to provide most effective teaching tools and resources to increase student achievement. Discussion will include PSSA/Keystone and local assessment data and results.
- Lincoln Park program/policy evaluation findings will be shared with parents via meetings, surveys, and other means of communication to work collectively to update and improve policies as needed.

3. Lincoln Park Performing Arts Charter School will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved parents, and the community to improve student academic achievement, through the following activities specifically described below:

- Lincoln Park will provide assistance to parents of children served by the Charter School in understanding topics such as the following, by undertaking the following actions to:
  - (A) *Provide assistance to Title I parents as appropriate in understanding standards, state and local assessments, and the requirements of Part A.*

- (B) Provide parents with PDE websites and Department of Ed Websites specific to academic standards, assessments, NCLB, and Title I Part A.*
- (C) Hold Parent Meetings to discuss academic standards, types of assessments, and Title I.*

- Lincoln Park will, with the assistance of its parents, educate its teachers, pupil services personnel, administrators, and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents and in how to implement and coordinate parent programs while building ties between parents and schools, through the following activities described below:

- (A) Holding annual Parent Title Meetings to inform parents of their participation in Title I, the Title I involvement requirements, and their rights to be involved*
- (B) Holding additional meetings that are devoted specifically to addressing an understanding of academic standards, assessment, enrichment, and remediation for parents to support their children*
- (C) Communicating to parents updates and changes to Federal and State policies, assessments, and mandates*
- (D) Reviewing the school-parent compact outlining how parents, the entire school staff, and students share in the responsibility for improved student achievement*


- Lincoln Park will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand through:

- (A) Mailings*
- (B) Postings on Lincoln Park's website*

### **Part III: Adoption**

The Lincoln Park Performing Arts Charter Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I Part A programs.

This revised Parental Involvement Policy adopted by the Lincoln Park Performing Arts Charter School on the 18<sup>th</sup> day of April, 2017.

  
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Patrick K. Poling, CEO  
Lincoln Park Performing Arts Charter School

  
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Philip Orend, Board President  
Lincoln Park Performing Arts Charter School

